

Voorhees Middle School

Summer Reading 2023

Voorhees Middle School is pleased to announce our summer reading initiative. To help support student choice and inspire our students to become lifelong readers, there will be multiple book options for each grade level. There are twelve fiction titles, four non-fiction titles, and two graphic novels from which to choose. Students must read at least one of the books for the grade they will enter in September. In addition, they will complete an activity from the choices below for the book they have chosen. Students may choose to purchase the book, use the Camden County Library, or check our [ebook/audiobook platform](#) (use Google login for access).

[6th Grade Summer Reading Book Trailers and Reviews](#)

FICTION

Unplugged by Gordon Korman
My Life as a Potato by Adrianne Costner
City Spies by James Ponti
Finally Seen by Kelly Yang
Refugee by Alan Gratz
Born Behind Bars by Padma Venkatraman
The Ice Cream Machine by Adam Rubin
Iceberg by Jennifer A. Nielsen
Thirst by Varsh Bajaj
The Area 51 Files by Julie Buxbaum
A Rovers Story by Jasmine Warga
Dear Student by Elly Swartz

NON-FICTION

The Curse of the Mummy: Uncovering Tutankhamun's Tomb by Candace Fleming
Abandon Ship: The True World War II Story about the Sinking of the Laconia by Michael J. Tougias & Alison O'Leary
Yummy: A History of Desserts by Grace Elliott

GRAPHIC NOVEL

Tidesong by Wendy Xu
Captain America: The Ghost Army by Alan Gratz
Chunky by Yehudi Mercado

Summer Reading Assignment Choice Board

Read your book and complete **ONE** of the following 8 choices.

Assignment: Due Date: Friday, September 15th

Be prepared to share your assignment in Reading Class.

1. Present a Book Talk

Show the class the book and include the following features in your talk:

Title, Author, Genre, Reading Difficulty, Plot (without giving too much away.) Pick a short excerpt to read aloud.

Sell It: Why should people read it?

***prepare ahead by writing notes** on an index card that you can refer to while you are talking.

You must be prepared with notes to earn credit. Be prepared to speak in front of the class with your notes and a copy of your book.

2. Create a Playlist

Create a written list of 8-10 songs that reflect the events and theme of your novel. List each song and the artist. After each song include a few sentences explaining why you included that song and how it connects to the novel. The songs must in some way reflect the title of the novel, the genre, the characters, plot and/or the theme .

Include your name.

3. Audio Podcast

Record yourself discussing your book.

Include the title and author as well as your opinion of the book. Be creative with your podcast. Give additional information about the characters or setting not revealed in the novel. Create an alternate ending or continue the story. If you read non-fiction, research something from your book and present your findings.

4. Book Trailer Video

Create a short video 'movie trailer' for your novel. Pretend the novel has been made into a movie. Create a video encouraging others to see the movie. Must include: **Title, characters/actors, Information about the plot (without giving too much away), Sell it: why should people see it?** Look online for sample book trailer videos for ideas.

***be prepared to share the video in class on the day it is due.**

5. Create a Book Bento

Market your book to others by gathering a minimum of **5 items** related to your book and arranging them in a visually appealing manner.

Take a picture and upload it to Google Slides. Make it interactive by adding links to book trailers, book reviews, author interviews, historical background, and/or text boxes explaining why you chose the items you did.

6. Streaming Watch Next List

Create a list of 8–10 shows or movies from your favorite streaming service that would be something a character in your book would be interested in watching. For each show, give textual evidence such as specific character traits or plot details from the novel to show the connection between the show and your book.

7. Character Analysis

Choose a character in your book and answer the following question using textual evidence: “How does the writer use this character to convey a message or lesson?”

Use family background, philosophy and values, effect on others, how they would like to be treated, and actions to develop your answer.

Your response must be in **RACER** format. It should be at least 10 sentences or more.

8. Design a Book Jacket

Use Google Slides, paper, or another app to design your book cover. Include the title, author, and artwork on the front. Include information on the back about the plot and characters. Include some short reviews about the book saying why others should read it. Make it colorful and visually appealing.

Don't forget to include your name.